






Everyone Together

Aboriginal Affairs Strategy

Performance and Reporting Framework






The Performance and Reporting Framework details work undertaken by the Northern Territory Government to improve outcomes identified in the 'Everyone Together' Aboriginal Affairs Strategy 2019–2029. The framework will gather whole-of-government data that will be used to inform the government and community on the outcomes of policies and programs to support future decision making. Reporting against this framework will occur annually at the Territory-wide and regional levels.

AAS FOCUS AREAS	 1. Truth & Healing	 2. Languages & Cultures	 3. Land & Sea	 4. Children & Families	 5. Housing & Essential Infrastructure
NOTE: UNDER EACH MEASURE IS A LISTED LEAD AGENCY FOR THE PURPOSES OF REPORTING ONLY. THE IMPLEMENTATION OF ACTIONS UNDER EACH MEASURE WILL REQUIRE A MULTI-AGENCY APPROACH.					
OUTCOME	Aboriginal Territorians are empowered to participate in and lead decision making through the recognition and celebration of Aboriginal people, history and culture.	Aboriginal cultures and languages are valued and celebrated.	Aboriginal Territorians enjoy economic and social benefits from land and sea use and ownership.	Aboriginal families are strong, and children are able to reach their full potential.	Aboriginal communities have access to appropriate and secure housing with supporting infrastructure.
OBJECTIVE	Aboriginal Territorians are empowered to determine their own futures through pathways that promote healing and enable better life outcomes.	Recognise, respect, preserve and celebrate Aboriginal languages, cultures and history throughout the Territory.	Increase the economic use and social benefits of Aboriginal land and sea rights.	Aboriginal families are strong and provide an environment for children to be healthy, confident and resilient.	Aboriginal Territorians have access to appropriate housing and supporting infrastructure within their communities to provide for effective housing services and to reduce overcrowding.
MEASURES	<p>1.1 The number of regions, communities or community organisations engaged in Local Decision Making activities (e.g. agreements, negotiation towards an agreement or engagement about options, raised community awareness).</p> <p>DCM</p> <p>1.2 Other relevant evaluative measures developed through the Local Decision Making Monitoring and Evaluation Project.</p> <p>DCM</p> <p>1.3 Progression of work by the Treaty Commissioner.</p> <p>Treaty Commission</p> <p>1.4 Increase the delivery of grief counselling and trauma-informed services to Aboriginal Territorians.</p> <p>DoH</p>	<p>2.1 Total number of sacred sites protected/recorded under the <i>Northern Territory Aboriginal Sacred Sites Act 1989</i>.</p> <p>APAA</p> <p>2.2 Increase the number of NT public schools delivering the Language and Culture curriculum.</p> <p>DoE</p> <p>2.3 Increase the participation in Learning on Country education programs.</p> <p>DoE</p> <p>2.4 Increase the number of Aboriginal place names for public spaces (e.g. parks, suburbs, towns and infrastructure).</p> <p>DIPL</p> <p>2.5 Increase the number of qualified Aboriginal interpreters employed on full-time equivalent basis.</p> <p>DLGHCD</p> <p>2.6 Number of times agencies have accessed the Aboriginal Interpreter Service per year.</p> <p>DLGHCD and AIS</p> <p>2.7 Increase work undertaken to support the preservation and celebration of Aboriginal cultures.</p> <p>DTSC</p>	<p>3.1 The number of resolved land claims.</p> <p>DCM</p> <p>3.2 The number of Aboriginal land and sea economic development projects.</p> <p>DCM</p> <p>3.3 Increase the number of Aboriginal Territorians employed as rangers and in ranger training programs.</p> <p>DENR and DTBI</p> <p>3.4 Completion of the NT Government Native Title Policy Framework.</p> <p>DCM</p> <p>3.5 Increase the quality of water allocation levels to eligible Aboriginal Territorians for economic use.</p> <p>DENR</p> <p>3.6 Enhance the legal powers of Aboriginal rangers to protect and manage traditional lands.</p> <p>DTSC</p>	<p>4.1 Increase the participation of Aboriginal children enrolled in the Families as First Teachers (FaFT) program.</p> <p>DoE</p> <p>4.2 Reduce the proportion of Aboriginal children who are in and who enter out-of-home care per year.</p> <p>TF</p> <p>4.3 Increase the proportion of Aboriginal children in out-of-home care who are placed with a kinship carer or with an Aboriginal carer.</p> <p>TF</p> <p>4.4 Increase the number of family reunifications.</p> <p>TF</p> <p>4.5 Increase the number of Child and Family Centres across the NT.</p> <p>TF</p> <p>4.6 Improve the uptake of the Seniors' Card among Aboriginal Territorians.</p> <p>TF</p>	<p>5.1 Increase the proportion of Aboriginal Territorians living in appropriately sized (not overcrowded) housing.</p> <p>DLGHCD</p> <p>5.2 Reduce the proportion of Aboriginal Territorians needing access to specialised homelessness services.</p> <p>DLGHCD</p> <p>5.3 Increase the number of housing services delivered by Aboriginal business enterprises, including across homelands and outstations.</p> <p>DLGHCD</p> <p>5.4 Increase the number of Aboriginal business enterprises engaged in property maintenance in town camps.</p> <p>DLGHCD</p> <p>5.5 Increase the number of contracts awarded to Aboriginal Territorians relevant to government and essential infrastructure (building, civil and transport infrastructure projects) operating in remote communities.</p> <p>DIPL</p> <p>5.6 Increase the number of Aboriginal communities, homelands and outstations with access to stable mobile and internet services.</p> <p>DCIS</p> <p>5.7 Increase the amount of telecommunications infrastructure in remote communities.</p> <p>DCIS</p> <p>5.8 Develop a NT Aboriginal digital inclusion program.</p> <p>DCM and DCIS</p>
WHOLE-OF-GOVERNMENT MEASURES	<p>1.5 Increase recognition and celebration of Aboriginal culturally significant dates and events.</p> <p>All NTG agencies</p> <p>1.6 Programs that build Aboriginal leadership and governance, capacity and formal mentoring arrangements.</p> <p>All NTG agencies</p> <p>1.7 Increase the number of culturally competent agencies under the Cultural Responsiveness Framework.</p> <p>All NTG agencies</p>				<p>5.9 Increase the number of Aboriginal businesses engaged in projects managed by DIPL.</p> <p>DIPL</p>

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OUTCOME	Aboriginal Territorians lead healthy lives and achieve positive social and emotional wellbeing.	Aboriginal students are successful and confident in their education journey.	Aboriginal Territorians are safe.	Aboriginal Territorians have access to a fair, accessible and culturally responsive justice system.	Aboriginal Territorians participate in and contribute to the local and broader economy.
OBJECTIVE	Improve access to quality, acceptable and culturally responsive health services to achieve equitable health outcomes for Aboriginal Territorians.	Aboriginal Territorians are supported at every stage of their education journey.	Aboriginal Territorians live in an environment where there is minimal crime and adequate policing.	Aboriginal Territorians who have contact with the justice system (as victims, offenders, witnesses or professionals) are treated fairly, respectfully and without discrimination.	Reduce economic disadvantage and increase financial independence and literacy.
MEASURES	<p>6.1 Percentage of mothers who have had their first antenatal visit within 13 weeks. DoH</p> <p>6.2 Number of children between six months and five years of age who have been tested for anaemia. DoH</p> <p>6.3 Increase early screening and treatment for conductive hearing loss of Aboriginal children. DoH</p> <p>6.4 Increase the number of services delivered by Aboriginal community-controlled health organisations to Aboriginal Territorians. DoH</p> <p>6.5 Increase access to targeted suicide prevention awareness and capacity training for NT Health staff. DoH</p> <p>6.6 Improve the cultural safety and responsiveness of NT health services. DoH</p>	<p>7.1 Number of Aboriginal Territorians completing the Northern Territory Certificate of Education and Training. DoE</p> <p>7.2 Increase the number of Aboriginal Territorians engaged in vocational pathways. DTBI</p> <p>7.3 Increase the number of four-year-old Aboriginal children enrolled in early childhood education. DoE</p> <p>7.4 The number of Aboriginal Territorians engaged in the Employment Pathways Program across all sites. DoE</p> <p>7.5 Increase the number of communities accessing the community-led schools initiative, including the number of schools with a Local Engagement and Decision Making committee. DoE</p> <p>7.6 Develop an English language, literacy and numeracy policy position to improve Aboriginal adult literacy in the NT. DTBI</p>	<p>8.1 Reduce the incidence of domestic and family violence for Aboriginal Territorians. TF</p> <p>8.2 Reduce the proportion of child protection notifications and substantiations. TF</p> <p>8.3 Reduce the number of Aboriginal Territorians who have died or been seriously injured on NT roads. DIPL and NTPFES</p> <p>8.4 Increase the number of Aboriginal Territorians who hold a driver licence. DIPL</p>	<p>9.1 Establish and support Aboriginal law and justice groups. AGD</p> <p>9.2 Number of community courts established. AGD</p> <p>9.3 Reduce the imprisonment rate of Aboriginal Territorians. AGD</p> <p>9.4 Reduce the recidivism rate of Aboriginal Territorians. AGD</p> <p>9.5 Increase the proportion of Aboriginal youth apprehensions diverted. NTPFES</p>	<p>10.1 Increase the number of Aboriginal employees in NTPS employment programs. DCIS</p> <p>10.2 Number of projects completed under regional economic development plans. DCM</p> <p>10.3 Increase the number of Aboriginal tourism ventures. DTSC</p> <p>10.4 Increase the proportion of Aboriginal Territorians commencing an apprenticeship, traineeship or cadetship. DTBI</p> <p>10.5 Increase the proportion of Aboriginal Territorians training in higher-level vocational education and training qualifications (e.g. certificate III and above). DTBI</p> <p>10.6 Increase the economic development opportunities of Aboriginal resources. DENR</p> <p>10.7 Increase the number of trainees/apprentices directly employed through department-issued contracts under Turbo Charging projects. DTSC</p>
WHOLE-OF-GOVERNMENT MEASURES	<p>6.7 Provide support for staff who deliver services to Aboriginal Territorians. All NTG agencies</p>				<p>10.8 Number of Aboriginal people employed in the NTPS (ongoing, part-time and casual) by region. OCPE</p> <p>10.9 Regional footprint report (includes investment, scope and level of government services). All NTG agencies</p> <p>10.10 The proportion of contracts awarded to Aboriginal businesses and organisations. All NTG agencies</p>